

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY  
HYDERABAD – 500 007**



**SCHOOL OF DISTANCE EDUCATION  
POST GRADUATE DIPLOMA IN THE TEACHING OF ENGLISH**

**PRINCIPLES OF LANGUAGE TEACHING  
Assignments (2018-19)**

**(These assignments are on 2 printed pages)**

**Instructions:**

- The two assignments are based on 3 blocks and Larsen-Freeman's Techniques and Principles in Language Teaching. Please make sure that you have read them thoroughly before attempting the assignments.
- You should attempt all the questions in each assignment.
- Approximate word limits are suggested after each question. You are to adhere to them.
- Your answers are to be relevant and appropriate.
- Copying from the blocks or other sources will affect your grades.

**Assignment I**

**(Based on Block I & Techniques and Principles in Language Teaching by Larsen-Freeman book)**

1. Write **two tasks** for each of the methods given below: (1000-1200 words)
  - i. Direct method
  - ii. Audio-lingual
  - iii. Silent way
  - iv. Community language learning
  - v. Content-based instruction

Explain how these tasks reflect the **salient features** of the methods that include:

- a. Learning approach
  - b. Purpose of teaching language,
  - c. The roles of teachers and learners,
  - d. Elements and/or skills of language emphasized,
  - e. Role of first language
  - f. Role of errors in the process of language learning
2. Define approach, design and procedure with reference to Communicative language teaching. How do you think CLT has changed the ELT scenario? Explain with examples comparing and contrasting the ELT classrooms before and after CLT. (500-600 words)

3. What implications does multiple intelligences theory have to language teaching? Design two tasks for a class that has students with varied intelligences. Justify your tasks' uniqueness when compared to traditional classes. (500-600 words)
4. How are your classes affected after learning different principles and techniques of language teaching? Reflect on the changes in your classroom performance focusing on your preparation for the class, importance of students' participation in the class, empathizing the students when they are not able to accomplish the tasks or make mistakes along with use of materials/textbooks. (600-700 words)

**Assignment-II**  
**(Based on Block II & III)**

1. Why do you think a language teacher should know Piaget's theory of cognitive development, Bruner's discovery learning and Vygotsky's social constructivism theories? How does this knowledge of theories on cognitive development help teacher perform better in the class? Explain each theory's implications with examples based your experiences as a teacher.  
(800-900 words)
2. What are the basic principles of humanism? How do these principles and theories help language teachers understand their learners better?  
(350-400 words)
3. How do theories of motivation and memory help optimize learning in general and language learning in particular? Compare and contrast their importance and implications to language classroom.  
(500-600 words)
4. Why and how does classroom interaction analysis affect the interaction patterns in the class? Which model do you think will help you better to analyse your own classes when compared to others? Give reasons with excerpts of interaction from your class.  
(800-900 words)